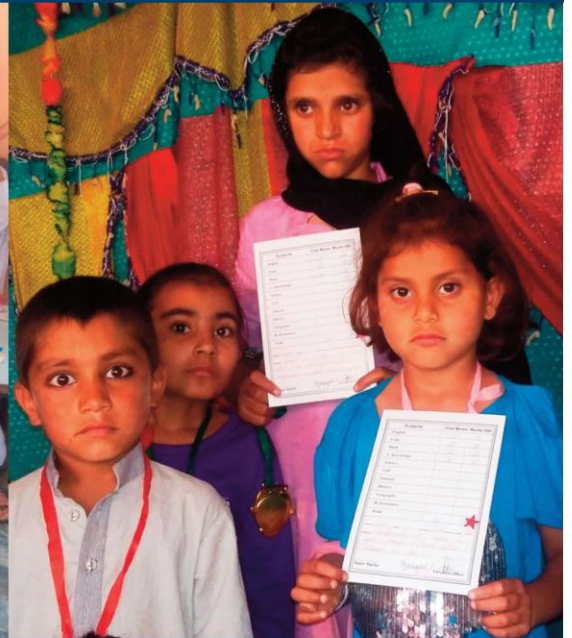




INCLUSIVE EDUCATION PROJECT



Punjab Welfare
Trust for The Disabled
An Initiative Taken by the Government of Punjab for the
Welfare and Rehabilitation of Persons with Disabilities
A Caring Hand



CHILD & SOCIAL DEVELOPMENT ORGANIZATION QUATERLY PROGRESS REPORT

(MARCH 2016 - MAY 2016)
&
(JUNE 2016 - AUGUST 2016)





In the name of Allah the Most Merciful and the Most Beneficent



Introduction

Child and Social Development Organization (CSDO) and **Punjab Welfare Trust for Disabled (PWTD)** have been executing **“Inclusive Education Project”** since March 2012 in Sialkot with the financial and technical support of PWTD, Amin Maktab and the business community of Sialkot. CSDO has been implementing IEP in it's around **9** schools. These schools are located in backward and slum areas of Sialkot where the most marginalized children are getting free education.

Executive Summary

Key purpose of this Project is to address special needs of Special Children though this Project. Inclusive Education recognizes that all children are different and each learns at a different pace. All children have equal rights to education no matter what their background and ability. Schools and teachers need to adapt and change to accommodate all children with different leaning needs.

CSDO has been executing this Project in **9** Schools of CSDO in Sialkot. Special Children and normal children sit together in same classroom to promote harmonization and understanding among them. Psychologist visits the Project sites and conducts psychological sessions with the registered children and their parents on regular basis.

List of Schools and Updated list of Students

Geographical Areas Covered				Current Children in IEP Project
#	CSO-SS Location	Union Council	District	
1.	Talwara Mughlan	Talwara	Sialkot	21
2.	Bhoth	Bhoth		10
3.	Ramgaraha	Doburji Arayian		3
4.	Paki Kotli	Miani Butter		11
5.	Gohadpur	Bokhan		8
6.	Kotli Loharan	Kotli Loharan		3
7.	Peeru Chak	Peeru Chak		9
8.	Adda Begowala	Begowala		15
9.	Jharianwala	Begowala		15
Total				95

Type of Disabilities

#	Type of Disabilities in Children	No of Children
1	Mentally Retarded	67
2	Physically Disabled	19
3	Visual Disability	9
Total		95

Key Activities of the Project during the year March 2014- 2015

Sessions arranged by the Psychologist during the period March 2016 – August 2016

#	Activities	No. of Sessions
1	History Taking	8
2	Psychological Assessment	9
3	Psychological Re-Assessment	12
4	Group Activity	10
5	Games	10
6	Family Counseling	7
7	Educational Group	3
Total		59

Group Activities:

Different group activities have been conducted in 9 schools under inclusive education project by psychologist and teacher. The children actively participate in these activities. Through group activity with children following purposes are achieved.

1. Participation
2. Encouragement
3. Group Work
4. Co- operation

Parents Teacher Meetings:

CSDO arranged parent's teacher meetings on monthly basis in the schools to address the educational & psychological needs of children. Through these meeting parents are sensitized about the importance of education of children sharing that how can they play their role in the training and education of disabled children.

Sessions:



HISTORY TAKING



GROUP ACTIVITY



PSYCHOLOGICAL ASSESSMENT



FAMILY COUNSELING



MUSCLE MOVEMENT PRACTICE

Result Day 2016:

Appreciation and motivation of the teachers and students is very essential to achieve maximum progress. In this regard, CSDO arranged result day program in all 9 schools of CSDO to share their yearly progress. Moreover, Special children performed along with other students in order to create harmony among them.



Teachers Training:

Capacity Building program for teachers has been conducted for CSDO school teachers (Gohdpur, Kotli Loharan, Jharianwala, Adda Begowala, Talwara, Pacci Kotli, Ramghara and Bhoth) under “Inclusive Education Program & PEF. Key purpose of the training was to train the teachers for providing quality education to students.

Moreover, teachers were trained by psychologist on the following topics regularly:

- Teaching methodology for Special Children
- Child Development
- Pre reading and writing skill techniques



Follow-up sessions of Special Children:



Counseling sessions has been provided to special children as per their need. Moreover, Psychologist visits their houses for fallow up sessions on regular basis.

Monitoring:

CSDO Team and Office Bearers monitor the project on regular basis. Moreover, local level community committees have been formed to support and monitor the project activities.

Sialkot Eden Campus Lions Club and CSDO School System:

CSDO arranged a visit of the team of District Sialkot Eden Campus Lions Club to CSDO School System, Gohadpur and Bhoth. As a result of the visit, the Lions club supported CSDO School System as follows:

- Provided fans, energy savor and water filter plant.
- Provided decorating material to create healthy environment.

They have also assured that they will further support special and deprived children of the school.

Local Philanthropist and CSDO School System Bhoth:

Mr. Irfan Gillani, G.M, Lords Travel & Tours Denmark, visited CSDO School System Gohadpur. He appreciated the learning of students & encouraged the teachers to provide quality of education. Moreover, he distributed ice cream to students and clothes to teachers.



Final Crux:

This joint project (IEP) of PWTD and CSDO has received immense public appreciation. The continuity of this project is essential for sustaining the benefits of providing inclusive education and psychosocial support to the marginalized Special Children.

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