

Evaluation Report on Inclusive Education Project

A Joint Project of CSDO and PWTD

For the period March 2014 – February 2015



Composed by:

Sadia Ilyas
Dy. Project Coordinator, CSDO

Reviewed by:

Ijaz Ahmed
Director, CSDO

Introduction:

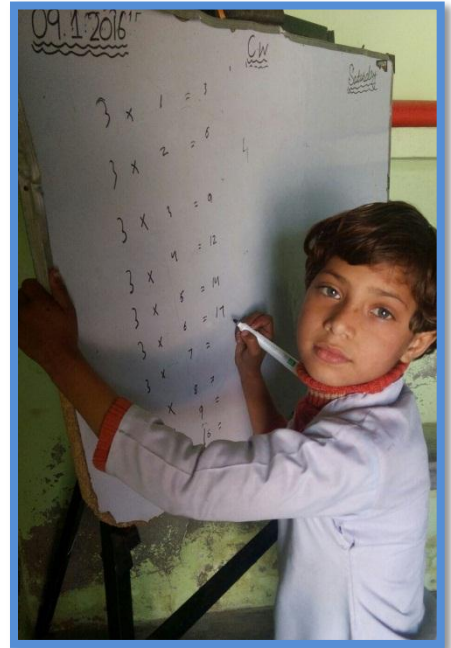
In Collaboration with Punjab Welfare Trust for Disabled (PWTD), CSDO has been implementing Inclusive Education Project since February 2012. Key purpose of this Project is to address special needs of Special Children through this Project. Inclusive Education recognizes that all children are different and each learns at a different pace. All children have equal rights to education no matter what their background and ability. Schools and teachers need to adapt and change to accommodate all children with different learning needs.



CSDO has been executing this Project in **11** Schools of CSDO in Sialkot. Special Children and normal children sit together in same classroom to promote harmonization and understanding among them. Psychologist visits the Project sites and conduct psychological sessions with the registered children and their parents on regular basis.

BENEFITS OF THE PROJECT

- ❖ Community realizes the limitations of special children and provides services accordingly to make them fruitful citizen.
- ❖ Parents feel relieved as their stress is shared
- ❖ Special children become more self-confident and develop greater self-esteem and they learn to interact actively with their classmates and teachers and improve their communication skills.
- ❖ Normal Children begin to accept each other for their human worth.



Key achievements of the project since its inception are as follows:

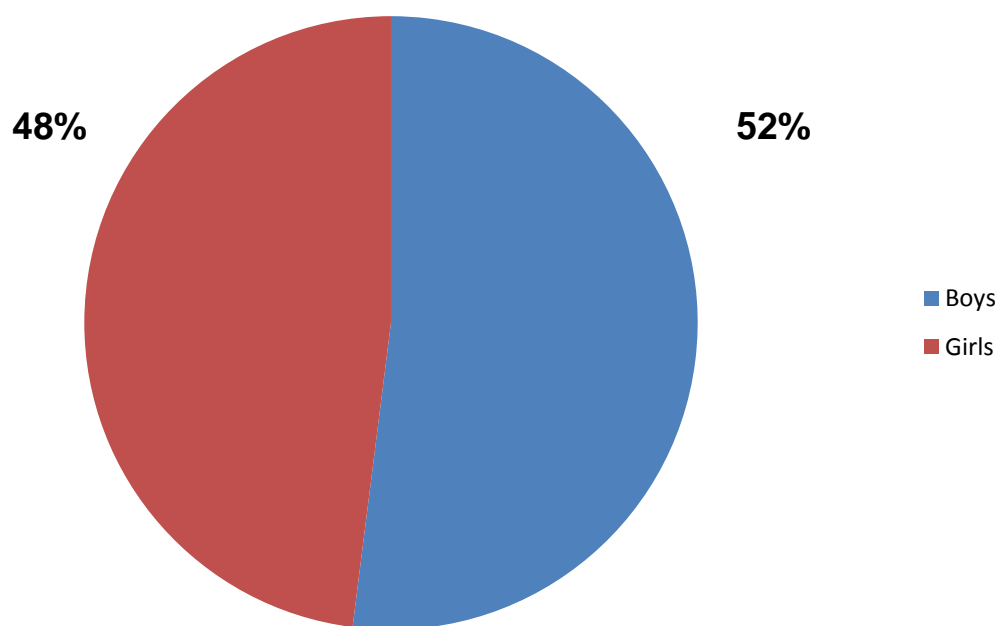
- ❖ **350** special children have been identified and registered under the project to provide them inclusive education.
- ❖ Psycho-social support provided to all the selected children to mainstream them into regular education.
- ❖ A Psychologist and volunteer teachers hired under the project have been provided training on inclusive education.
- ❖ Parent teacher meetings are held on regular basis to orientate them on project activities and their role.
- ❖ Special/recreational events for the children are organized at the schools.
- ❖ Professional team of PWTd and CSDO has been monitoring and evaluating the project activities.



List of Schools and Updated list of Students

Geographical Areas Covered				Current Children in IEP Project
#	TAC Location	Union Council	District	
1	Rehmanpura	Pindi Aryan	SIALKOT	12
2	Talwara Mughlan	Talwara		07
3	Bhoth	Bharat		08
4	Adda Begowala	Begowala		13
5	Jharianwala	Begowala		08
6	Alhar	Khanawali		10
7	Gohadpur	Bokhan		11
8	Kotli Loharan	Kotli Loharan		11
9	Peeru Chak	Peeru Chak		11
10	Ramgaraha	Doburji Arayian		06
11	Paki Kotli	Miani Butter		08
Total				105

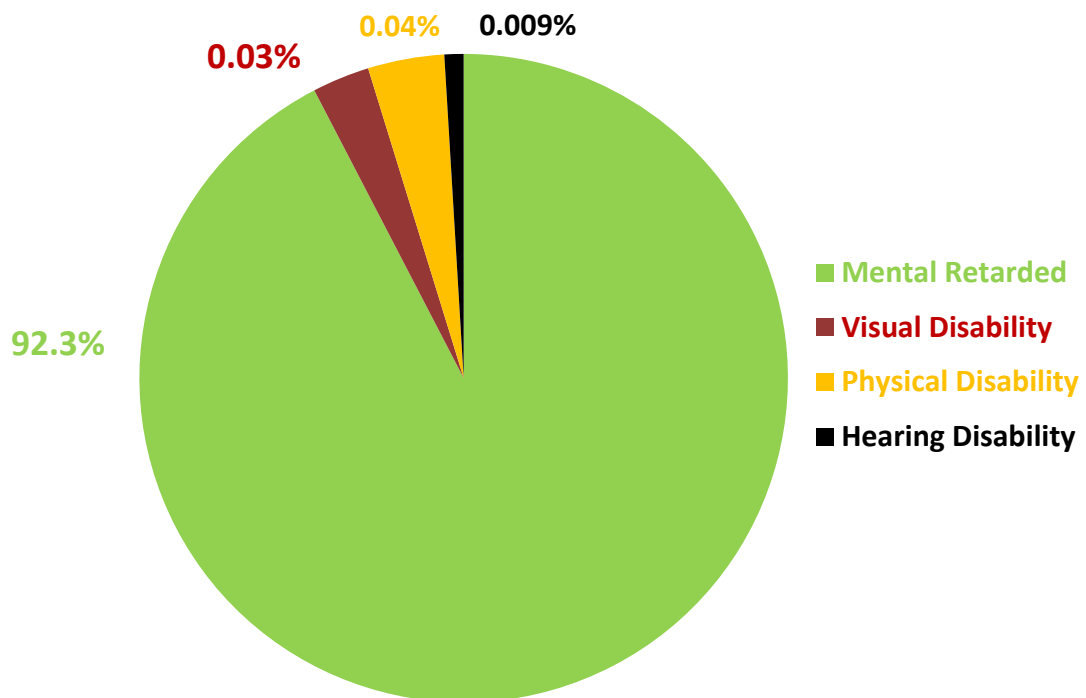
Gender Wise Strength of Special students



Type of Disabilities:

Sr. No.	Type of Disabilities	No. of Special Children
1	Mental Retarded	97
2	Physical Disability	4
3	Visual Disability	3
4	Hearing Disability	1

% of Disability among Special Children



Key Activities of the Project during the year March 2014- 2015

Universal Children's Day 2014

CSDO celebrated Universal Children's Day on 20th November, 2015 in the Auditorium of the Sialkot Chamber of Commerce and industry in which parliamentarians, industrialists, Office Bearers of SCCI & CSDO, teachers and around 130 students of CSDO School System including Special Children participated in this event.



All children (special and normal) of **11** schools participated in various competitions such as hamad, naat, mili nagma, tableaus and speeches. Through this seminar, CSDO raised awareness on child rights, importance of inclusive education for special children.

Award Ceremony

Appreciation and motivation of the teachers and students is very essential to achieve maximum progress. In this regard, CSDO arranged an award ceremony for the students and teachers in Sialkot Chamber of Commerce & Industry wherein best performance awards (gifts, cash prizes and certificates) were provided to the Psychologist, teachers and special children.



Community participation and awareness rising:

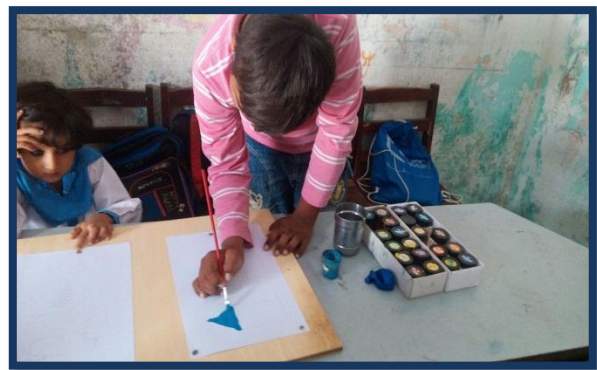


It was not possible for CSDO to make the project successful without the support and cooperation of the local community. Community based child protection committees on gender equality have been formed at all selected project locations. The community has been mobilized and sensitized to address issues of special children at local level through self-help basis.





Special Children were engaged in extra circular activities like recreation, games, drawing and painting competitions and life skills.



Resource Rooms Decoration

Resource rooms for special children in all the selected schools have been uplifted and well decorated.



Capacity building of Psychologist and Teachers

For continuous improvement and to build capacity of the teachers and psychologist, CSDO has arranged trainings for the staff working under IEP.



Celebration of Pakistan Independence Day 2014



Every year CSDO celebrates Pakistan Independence Day in its schools.



Final Cruc:

This joint project (IEP) of PWTD and CSDO has received massive public appreciation. The continuity of this project is essential for sustaining the benefits of providing inclusive education and psychosocial support to the poor Special Children.

