

Quarterly Progress Report  
"ON"  
Inclusive Education Program  
(March 2017-July 2017)



*A Project of CSDO  
&  
PWTD*

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ  
الْحَمْدُ لِلَّهِ الَّذِي  
خَلَقَ السَّمَوَاتِ وَالْأَرْضَ  
وَالَّذِي يُضَوِّبُ الْمَوْتِ  
وَالَّذِي يُضَوِّبُ الْمَوْتِ  
وَالَّذِي يُضَوِّبُ الْمَوْتِ

## Introduction

Child and Social Development Organization (CSDO) and Punjab Welfare Trust for Disabled (PWTD) have been executing **“Inclusive Education Project”** since March 2012 in Sialkot with the financial and technical support of PWTD, Amin Maktab and the business community of Sialkot. CSDO has been implementing IEP in its around 9 schools. These schools are located in backward and slum areas of Sialkot where the most marginalized children are getting free education.

## Executive Summary

Key purpose of this Project is to address special needs of Special Children through this Project. Inclusive Education recognizes that all children are different and each learns at a different pace. All children have equal rights to get education no matter what their background and ability. Schools and teachers need to adapt and change to accommodate all children with different learning needs. Psychologist design special syllabus for these students according to their IQ level, conduct sessions and trained the teachers that how to teach these kids by using different techniques and methodology.



### Disability wise Detail of Students

#	Type of Disability	No. of Children
1	Mentally Retarded	83
2	Physically Disabled	12
3	Visual Disability	9
<b>Total</b>		<b>104</b>

### Sessions of Psychologist during 1st Quarter period

#	Activities	No. of Sessions
1.	History Taking	5
2.	Formation of IEP's	104
3.	Psychological Assessment	15
4.	Group Activity	8
5.	Game	6
6.	Family Counseling	4
7.	Educational Group	2
<b>Total</b>		<b>140</b>

## Group Activities & Games





## Formation of IEP's and Progress Charts of students

At the start of Annual Session Psychologist prepared the IEP's of 104 students with the help of teachers and designed progress charts of the students. Progress charts of all students were displayed on walls of resource rooms and decorated the resource room of 9 schools with paints and cards prepared by students with the help of teachers.



## Result Day celebration of CSDO Schools

In order to encourage and motivate the students and teachers, CSDO had arranged result day program at M. Shafi Hall of Chamber of Commerce in which all students specially students of 9 schools of CSDO participated and performed on different poems, tableaus etc. CSDO distributed prizes



and cups among the students who had secured good marks. At the end of the event, refreshment was provided to all guests, students and teachers.

## Training of Psychologist in Amin Maktab

Amin Maktab, Lahore arranged a motivational 3 days Teachers' Training Workshop from 05.06.2017 to 07.06.2017. Ms. Saher Bashir, Psychologist, CSDO attended the above said training. Trainers' covered following topics under this training workshop.

- Child Development
- Role of Teachers in class rooms
- Designing IEP's of special students
- Behavior Modification
- Art & Drawing techniques
- Sports related to special student
- Speech Therapy

Key purpose of the training was to train the teachers for providing quality education to the Special students.



## Teachers training program organized by CSDO

CSDO conducted a Teacher's Training Program for CSDO School Teachers for 3 weeks in which Miss Saher Bashir, Psychologist provided training on Child Development and designing IEP's of special students as well on training on other topics of English, Urdu and Mathematics.

Teachers' actively participated in this training Program.

### Monitoring:

CSDO Team and Office Bearers monitor the project on regular basis. Moreover, local level community committees also regularly support and monitor the project activities.



### Parents Teacher Meetings:

CSDO arranged parent's teacher meetings on monthly basis in the schools to address the educational & psychological needs of children. Through these meeting parents are sensitized about the importance of education of children sharing that how can they play their role in the training and education of disabled children.

### Final Crux:

This joint project (IEP) of PWTD and CSDO has received immense public appreciation. The continuity of this project is essential for sustaining the benefits of providing inclusive education and psychosocial support to the marginalized Special Children.

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